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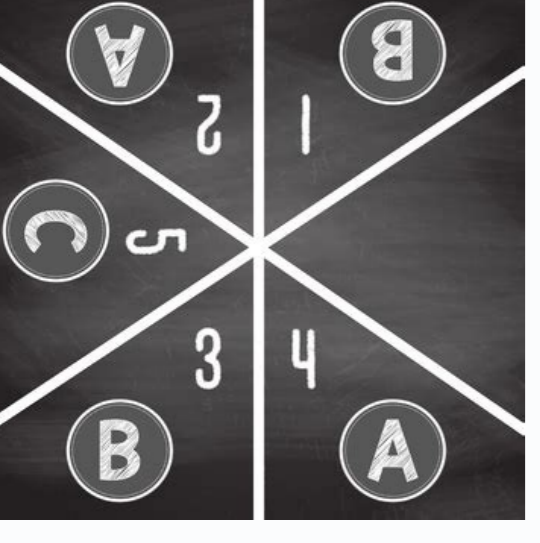
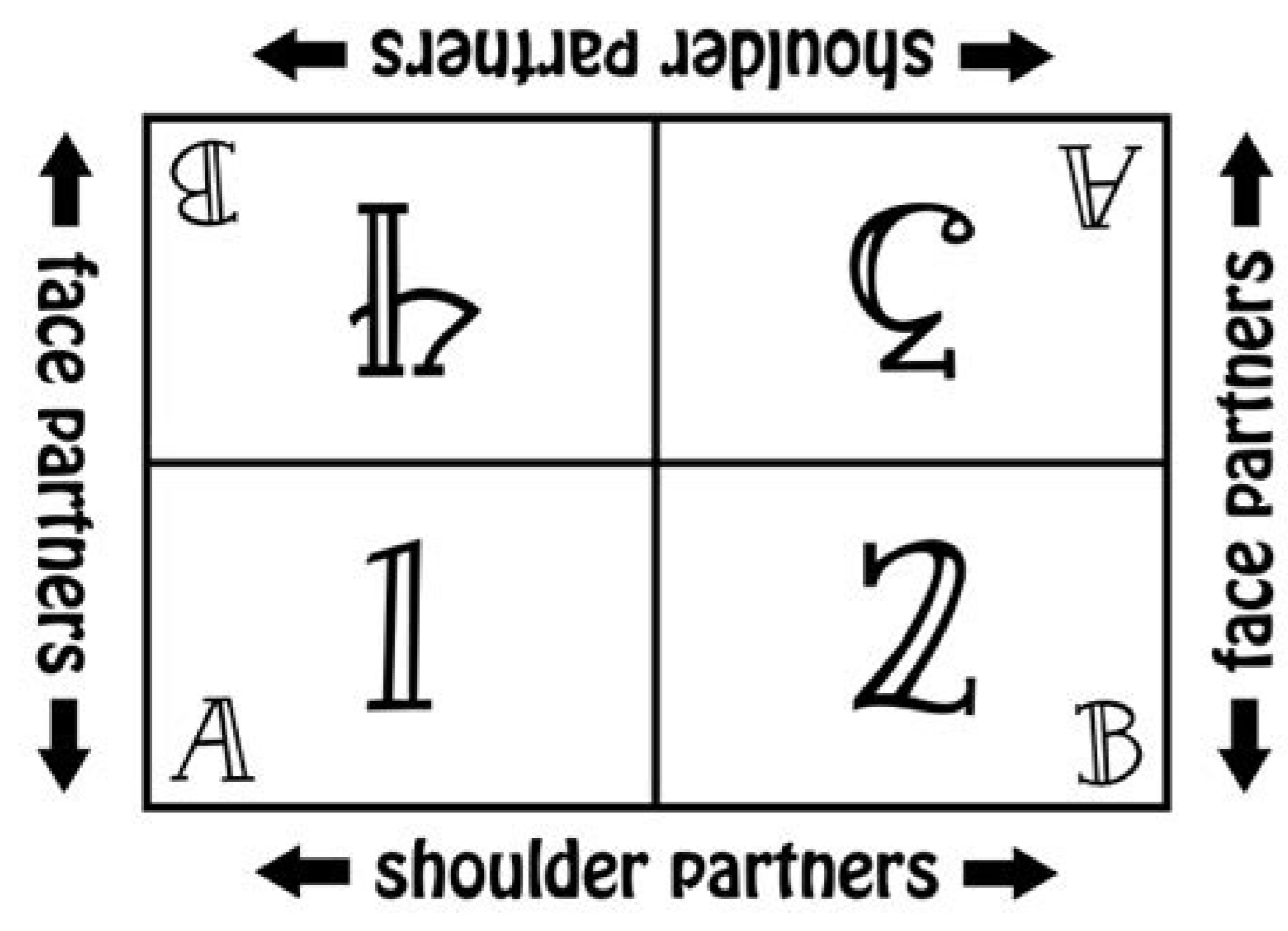
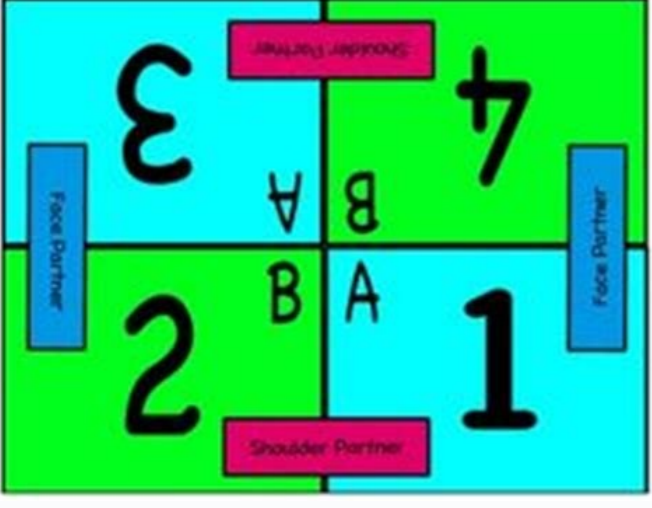
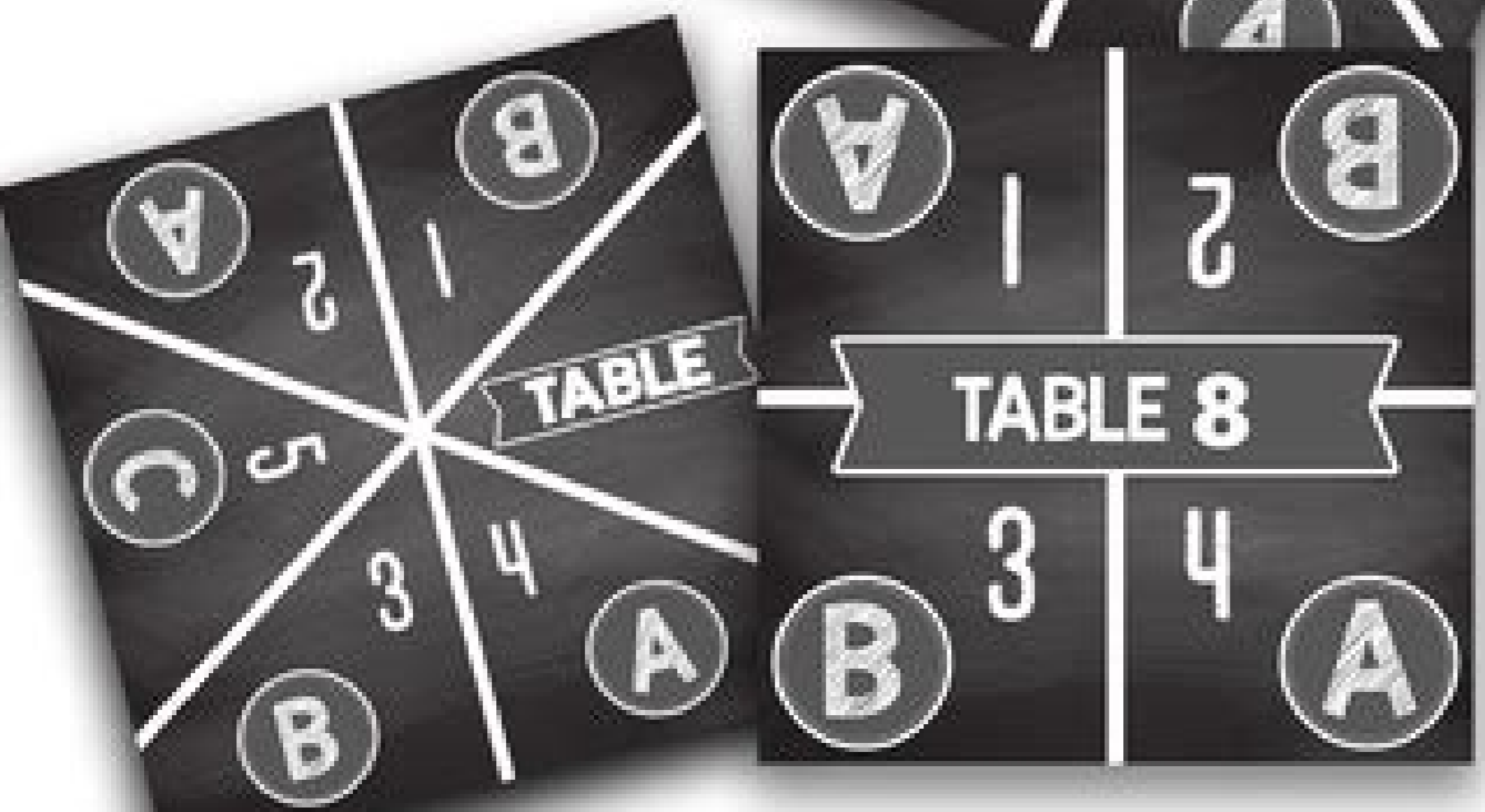
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FULL SET

TABLES 1-8

GROUPS

1-4 1-5 1-6



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This is the beauty of these "tools" á € "they allow you, the teacher, to be creative and develop their own projects of literature! The essentials 2! Teachers who use only Rallyrobin and Timed Pair Share can make a huge difference in accomplishment and engagement and can take their students very long simply instead of "call-in-one." Along with a greater academic achievement, you will also see a reduction in the gap between high and low range students, improved social skills and cooperativeness, improved self-esteem, increased taste for school and learning, Improvement of the classroom climate, decreased discipline problems, increased leadership and employability skills, improvement of conflict resolution skills and increased empathy and concern for The others! The essential 5! In pairs, students alternate generating brief oral responses. Of the more than 250 Kagan cooperative learning structures, what is the smallest number of structures that could be learned and still be able to cover all possible questions of questions, functions and situations in the classroom? NOTE: I created this using your problems in the editable practical spreadsheets, and put them in a Kagan rally coach format, buying this item, you are paying me for my time to put these problems in a format that is appropriate for cooperative learning of sections 5.1 - 5.3. This allows students to work. I found the story of Ron Clark, and book The Essential 55, an approach He saw Ron create a visible and lasting improvement in student behavior and ways. Already not! To create effective teams, we have to make a great juggling. Juggling. We want teams of four, but we must form some teams of three or five to deal with "extra" students. I designed my table leaders using the Kagan student numbers. The two are asked questions on their cards. Just type the template, print in cardboard or just store in a Google document. These can be used at the beginning of the lesson to review or at the end of the lesson after teaching the skill. There are 12 cards for each, then enough to play 2 or 3 times, depending on the size of your class with different cards! Other products you can enjoy: PlacECombining Like Terms Showdown By this Kagan style activity offers all students the opportunity to practice the combination of similar terms, while they are held individually for their own work! This activity is differentiated, including different levels of cards. Cards can also be used as flash cards for test review. The first page (photo) is the response sheet. There are several ways to use them: * Print a copy for each group. - Aquarela, I use Kagan strategies in my room every day. The current product has some stations created for a class of social studies, but can be adapted to other areas. In pairs, students share with a partner for a predetermined time while the partner listens. This product has 14 different stations, including the ability to edit all page 2 seat image cards in the appropriate blender, combining the sound of the initial mix. It is designed to cover the vocabulary, make the student examine and respond to images, graphics, sidebars and schedules and apply the analysis of the history of the European AP. of the Kagan Text funded by the faculty board-the Western heritage soEIE 7al-Ásu iav *Ácov omoc e atrisco aus me rasu ajenalp *Ácov euq air;Áretli acinc©Át amu ©Á euq O .opury essen mairiac euq siamnia setnerofid so racifitnedi .adigues me .e siamnia sod sacitSÁretcarac setnerofid sa raemon arap sopurg me e serap me ofÁrahlabart sonula sO .megami ed ofÁÁÁacifissalc ed seqÁtrac 02I .e rodacifiduiqil ed ofÁÁÁacifissalc ed sarietse 02 :iulcN .essalc an otrreboc fo euq odÁetnoc o rever arap epuqce amu omoc mehlabart sonula so euq etimrep arurtitse atsE .opury od orbmem adac arap atrac amu aubirtsID .B oricrap od satsopseR .nilffim nothguoH arutiel ed eir©Ás ad nwtotanihC airÁtsih a moc otuuj ri arap siaicremoc satrac ziuQ .ziuQ olitse nagaK ybsdraC edarT ziuQ ziuQ - nwtotanihCohnesed e odnazilaisiv zev ariemirp alep ofÁtne .esarf amu me sotnemasnep ralipmoc sele arap licÁfid ©Á sezev s Á .snevoj siam setnadutse ed atart es odnauQ .B oricrap e A oricrap arap odal mu moc odalutor ©Á opot O .sortuo soa snu rednopser e satlov ramot a sonula so raduja me osoilav m©ÁbmaT !arurtitse a rizudortni ed arienam ednarG .senihcaM elpmiS tnuh regnevacS - otudorp ortuo uem o racifirev ed es-euqifitrec .edadvita atsen odasseretni jÁtse *Ácov es .saiacos sedadiibah e roirepus levAn ed otnemasnep .yretsam arap sarurtseE nagaK siam sanezed .alua ed alas ed ofÁtseg .gnidliubssalc .gnidiubmaet arap sodot©Ám nagaK rednerpa iav *Ácov .somit*Á ofÁs sonula ortauq ed sopurg euq atiderca nagaK yb)uruG yrotsih(sdraC gnipuroG /gnileveL nagaK01 egaPsA .rezid edop rosseforp o .olpmexe roP .siamnia ed sotubirta setnerofid son jÁtse otudorp etsE ybtinU laminA - seigetarts nagaKed s©ÁAvarta etnematerid ofÁs serrot sa(seqÁtrac ratroc .otnemucod o rimirpmi atsab .ofÁsiver ed sarurtse nagaK arap seqÁtrac rezaf arap* serovuu uo serodanierT oricrapA .setnadutse rapurga arap osrucer ednarg mu ofÁs nagaK olitse avitarepooC megazidnerpa ed setepat setsE asem ed etepat nagaK ed sarurtseE wobniaR ohoB NAGAK ad soriercap ed sretsoP .de desiveR 0031 They could be given to individual students and used as flashcards types: Kagan Flashcard Reviews Á € "Islamy This 4 -padn pdf document containing versatile versatile ed siec;Áf ofÁs euq sapate sair;Áv met nwdwohS O .atnugrep Á jÁrednopser e sadiroloc sarvalap sa jÁrel aÁnairc adaC .somsinagroO ed otnemiscerC e sacitSÁretcarac :adiv ad aicnÁAic arap oicr©ÁmoC ed seqÁtrac .ziuQ .ziuQ :arurtseE nagaK nagaK ziuQ ziuQ od odal ortuo od

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